

Assignment 3 SolutionExercise 1:

- a) All of the professors are philosophy professors and understand logic
- b) There exist a professor that is a philosophy professor and understand logic
- c) All philosophy professors understand logic
- d) There exist a philosophy professor that understand logic

Exercise 2:

- a) $\exists x(I(x) \wedge S(x) \wedge N(x))$
- b) $\neg\exists x(I(x) \wedge S(x) \wedge N(x)) \equiv \forall x(\neg I(x) \vee \neg S(x) \vee \neg N(x))$
- c) $\forall x(I(x) \vee S(x) \vee N(x))$
- d) $\exists x(I(x) \wedge \neg S(x) \wedge N(x))$
- e) $\neg\exists x(I(x) \vee S(x) \vee N(x)) \equiv \forall x(\neg I(x) \wedge \neg S(x) \wedge \neg N(x))$

Exercise 3:

- a) $P(2): 3 > 3 \Rightarrow \text{False}$
- b) $P(3): 7 > 5 \Rightarrow \text{True}$
- c) $P(0): -5 > -1 \Rightarrow \text{False}$
- d) $\exists x P(x): \text{True (for } x=3 \text{ } P(3) \text{ is true)}$
- e) $\exists x \neg P(x): \text{True (for } x=0 \text{ } p(0) \text{ is false)}$
- f) $\forall x P(x): \text{False (for } x=2 \text{ } p(2) \text{ is false)}$
- g) $\forall x \neg P(x): \text{False (for } x=3 \text{ } P(3) \text{ is true)}$

Exercise 4:

- a) $P(-4) \vee P(-2) \vee P(-1) \vee P(1) \vee P(2) \vee P(4)$
- b) $P(-4) \wedge P(-2) \wedge P(-1) \wedge P(1) \wedge P(2) \wedge P(4)$
- c) $((-4 \neq 3) \rightarrow P(-4)) \wedge ((-2 \neq 3) \rightarrow P(-2)) \wedge ((-1 \neq 3) \rightarrow P(-1)) \wedge ((4 \neq 3) \rightarrow P(4)) \wedge ((2 \neq 3) \rightarrow P(2)) \wedge ((1 \neq 3) \rightarrow P(1))$
- d) $(-4 \geq 1 \wedge P(-4)) \vee (-2 \geq 1 \wedge P(-2)) \vee (-1 \geq 1 \wedge P(-1)) \vee (4 \geq 1 \wedge P(4)) \vee (2 \geq 1 \wedge P(2)) \vee (1 \geq 1 \wedge P(1))$

$$e) (\neg P(-4) \vee \neg P(-2) \vee \neg P(-1) \vee \neg P(1) \vee \neg P(2) \vee \neg P(4)) \wedge [(-4 < 0 \rightarrow P(-4)) \wedge (-2 < 0 \rightarrow P(-2)) \wedge (-1 < 0 \rightarrow P(-1)) \wedge (4 < 0 \rightarrow P(4)) \wedge (2 < 0 \rightarrow P(2)) \wedge (1 < 0 \rightarrow P(1))]$$

Exercise 5:

Let $C(x)$ be x is in my classroom

The domain of x is all students in my class

The domain of y is all people

a) Let $D(x)$ be x can drive

1. $\exists x(\neg D(x))$
2. $\exists y(C(y) \wedge \neg D(y))$

b) Let $N(x)$ be x has a notebook

1. $\forall x(N(x))$
2. $\forall y(C(y) \rightarrow N(y))$

c) Let $R(x)$ be x is repeating this course

1. $\exists x(R(x))$
2. $\exists y(C(y) \wedge R(y))$

d) Let $F(x)$ be x can solve Fermat's last theorem

1. $\forall x(F(x))$
2. $\forall y(C(y) \rightarrow F(y))$

e) Let $W(x)$ be x wants to be rich

1. $\exists x(\neg W(x))$
2. $\exists y(C(y) \wedge \neg W(y))$

Exercise 6:

a) There exist a CMPS professor that taught a CMPS course

b) There exists a CMPS professor that taught all CMPS courses

c) All CMPS professors taught a CMPS course

- d) There exists a CMPS course that has been taught by all CMPS professors
- e) All CMPS courses has been taught by CMPS professors
- f) All CMPS professors taught all CMPS courses

Exercise 7:

- a) Tarek Haddad is enrolled in CMPS 211
- b) There exists a student in my school that is enrolled in Bio 210
- c) There exists a class in my school that David Cook is enrolled in
- d) There exists a student that is enrolled in Math 201 and in CMPS 211
- e) There exists two different students such that if the first one is enrolled in any course, then the second one is enrolled in the same course
- f) There exists two different students that are both enrolled in the same class or none of them is enrolled in it

Exercise 8:

- a) $\forall x \forall y \neg Q(x, y)$
- b) $\exists x \exists y Q(x, y)$
- c) $\exists x (Q(x, AMC) \wedge Q(x, IEEE))$
- d) $\forall y \exists x Q(x, y)$
- e) $\exists x_1 \exists x_2 (Q(x_1, IEEE) \wedge Q(x_2, IEEE))$

Exercise 9:

The domain of x is “the students in this class” for [a-g]

- a) Let $S(x, y)$ be x can speak y
The domain of y is “languages”
 $\exists x S(x, Aramaic)$
- b) Let $E(x, y)$ be x has eaten y
The domain of y is “fruits”
 $\exists x (E(x, pears) \wedge \neg E(x, peaches))$

- c) Let $I(x, y)$ be x plays y
 The domain of y is “instruments”
 $\forall x \exists y I(x, y)$
- d) Let $L(x, y)$ be x learned y
 The domain of y is “programming languages”
 $\forall x \exists y L(x, y)$
- e) Let $G(x, y)$ be x can speak y
 The domain of y is “towns”
 $\exists x_1 \exists x_2 \exists y (G(x_1, y) \wedge G(x_2, y))$
- f) Let $B(x, y, z)$ be x has eaten y in z
 The domain of y is “dishes offered”
 The domain of z is “restaurants on Bliss Street”
 $\exists x \forall y \exists z B(x, y, z)$
- g) Let $P(x, y, z)$ be x has played with y in game z
 The domain of x and y is “Lebanese soccer players”
 The domain of z is the “games that has been played”
 $\forall x \forall y \exists z P(x, y, z)$

Exercise 10:

The domain of x is “the students in this class”

- a) Let $S(x, y)$ be x failed y
 The domain of y is “courses”
 $\exists x \forall y \neg S(x, y)$
Negation: $\forall x \exists y S(x, y)$
 All of the students in this class have failed a course
- b) Let $L(x, y)$ be x likes y
 The domain of y is “majors”

$\forall x L(x, \text{CMPS})$

Negation: $\exists x \neg L(x, \text{CMPS})$

There exist some students in this class who hate CMPS

c) Let $M(x, y)$ be x has taken y

The domain of y is “mathematics courses offered in this school”

$\exists x \forall y M(x, y)$

Negation: $\forall x \exists y \neg M(x, y)$

All of the students in this class have not taken mathematics courses offered by this school

d) Let $B(x, y, z)$ be x has been in y of z

The domain of y is “rooms of buildings”

The domain of z is “buildings in Beirut”

$\exists x \exists y \forall z B(x, y, z)$

Negation: $\forall x \forall y \exists z \neg B(x, y, z)$

All the students in this class have not been in every room in at least one building in Beirut